# Where we are in place and time 11-12

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Lines of inquiry | Field trips | Experts | Homework | Library/ICT/A.V room | Formative assessment | Equipment needed | Circular/notes | Achievement Indicator |
| Natural evidence that demonstrates the passage of time. (science) | No field trips | -Interview Henry Reina Expert  -Questions from children | -Day /Night  Adri-Laurita | -Big Bubble Map made by each teacher after the inquiry activity 45´ | -Sharing the homework in Concentric circles  (Anecdotal Record) | For the activity with Henry we´ll need …. |  | Identifies natural evidence that demonstrates the passage of time. |
| -Explore at home what you see and hear during Day and night time  Adri-Laurita | -**Video foro Day and night**  **(Adri and Laurita )** | -**Work by teams in a T-chart** | -**Video of day and night (elements)** |
| The ways people organise themselves in time.  (social studies) |  | Children will interview administrators, boss/secretaries, first grade teachers, PK teachers. | Ask parents how they organize the time at home and at the office.  (Mark and Magguie) |  | Bubble maps in half group to check the homework |  |  | llustrates the ways human beings organise time. |
| How people can navigate through directions and or graphic representation.  (social studies) |  |  |  |  |  |  |  | Identifies how people can navigate through directions and/or graphic representation. |